Aurora School (5511)
2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth of every child			Goal 2: Strengthen child and family wellbeing outcomes.
KEY IMPROVEMENT STRATEGIES			
KIS 1.a Leadership	**KIS 1.b Leadership**	**KIS 1.c Teaching and learning**	**KIS 2.a Leadership**
Develop, document and implement school wide instructional approaches and practices that support all programs.	**Embed a consistent approach to diagnostic, formative and summative assessment across all programs.**	**Develop effective systems and structures that enable staff professional learning and collaboration.**	**Develop, document and implement a whole school wellbeing strategy.**
Actions	**Actions**	**Actions**	**Actions**
• Define a school-wide (EI & EE) instructional/learning model tailored for bilingual (Auslan/Oral) learning.	• Develop and finalise a monitoring tool schedule that supports consistent use and fidelity of implementation across all classes and programs .• Implement child outcomes through collaborative discussions using data to guide planning .• Establish a Leadership team to document Assessment & Reporting	• Initiate whole school meeting structure with clear foci on collaboration and pedagogy .• Use AIP targets to drive team projects and shared practice .• Increase opportunities for teams to share data, curriculum and assessment.	• Finalise and embed a whole-school wellbeing framework for children, families and staff integrating trauma-informed practice and FPM. • Develop a monitoring tool to monitor children's mental health and wellbeing • Develop and implement referral processes that provide clear care pathways for children and families
Tasks	**Tasks**	**Tasks**	**Tasks**
Facilitate instructional/learning model working group to develop the model with staff input- through engagement in Professional learning (readings, videos, podcasts and targeted Professional development). Leadership to attend Professional development on leading responsive teaching and instructional coaching.	Develop and share monitoring schedule. Schedule and complete termly moderation and data reflection sessions. Enhance staff training in using CASLLS/eCASLLS/ASMAC, Auslan checklist, and other tools with consistency.	Allocate regular time for collaborative planning and learning. Support staff-led PL on planning and documentation Develop resource bank, templates, protocols to support collaborative work. Establish ‘approved’ whole school documents for sharing with families/external organisations to ensure fidelity.	Continue to enhance/provide staff training in Zones of Regulation, trauma-informed pedagogy and ESDM. Develop visual tools, scripts and resources for wellbeing support for children, staff and families. Monitor behavioural changes / regulation of children as a result of implemented programs. Finalise the Strategic Design for Wellbeing for Aurora School. Use regular case conferencing (Family meetings, SSG's, AH and External Agency discussions) to identify and support children at risk.