

Aurora School Annual Implementation Plan 2024

Maximise learning growth for every child and the understanding and partnering of families in that learning

12 MONTH TARGETS

Enhance teacher capability to differentiate in order to meet children and families at their point of learning need.

Embed the use of evidence to inform teaching so that all children and their families are supported at their point of need.

Strengthen the whole school approach to assessment and differentiation.

KEY IMPROVEMENT STRATEGIES (KIS)

Improve parents/carers participation as active partners in their child's learning and development.

Embed a culture of high expectations.

Develop and embed a guaranteed and viable curriculum that caters for all children at their point of need.

ACTIONS

Continue to build staff capability and embed consistent approaches to documentation, assessment, reporting and monitoring.

Continue to enhance teacher capability to differentiate in order to meet children and families at their point of learning need through explicit teaching and learning within a developmentally appropriate play-based program and/or FPM model.



Strengthen the engagement and wellbeing of every child.

12 MONTH TARGETS

Embed a range of opportunities to support connection across the broader Aurora community and promote opportunities for connections with Deaf communities.

Implement Auslan for families programs across EI and EE and promote availability of external courses.

EI: Strengthen staff capability in the Family Partnership Model (FPM) to enable the wellbeing needs of the child within the family to be identified and well supported.

EE: Strengthen staff capability in the Zones of Regulation (social emotional learning) program to support the wellbeing needs of children

KEY IMPROVEMENT STRATEGIES (KIS)

Improve parents/carers participation as active partners in their child's learning and development.

Build a whole-school approach to the development of the wellbeing of all children

Explore and develop wider community partnerships to optimise the support and pathways for every child

ACTIONS

Strengthen processes that support vulnerable and disengaging children and families
Embed a range of opportunities to support connection across the broader Aurora community and promote opportunities for connections with Deaf communities.
Develop and document our approach to the provision of Auslan for families programs across the school.

EI: Strengthen staff capability in the Family Partnership Model (FPM) to enable the wellbeing needs of the child within the family to be identified and well supported.

EE: Strengthen staff capability in the Zones of Regulation (social emotional learning) program to support the wellbeing needs of children